• Write a multiplication for each set of boxes.

1. 5 buns in a box
   \[4 \times 5 = 20\]

2. 4 muffins in a box
   \[\_ \times \_ = \_\_\_\_\]

3. 3 eclairs in a box
   \[\_ \times \_ = \_\_\_\_\]

4. 2 cakes in a box
   \[\_ \times \_ = \_\_\_\_\]

5. 10 cookies in a box
   \[\_ \times \_ = \_\_\_\_\]

6. 5 tarts in a box
   \[\_ \times \_ = \_\_\_\_\]

• How could you put these into boxes? Write a multiplication.

24 cookies
\[\_ \times \_ = \_\_\_\_\]

21 cookies
\[\_ \times \_ = \_\_\_\_\]

35 cookies
\[\_ \times \_ = \_\_\_\_\]

Teachers’ note Remind the children of the vocabulary of multiplication; use this activity to reinforce the concept of multiplication as ‘lots of’, and the use of the ‘\times’ sign as shorthand for this. Some children may need apparatus to help them work out the extension activity.